**TEHREEM AHSANULLAH**

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| Amwaj, Kingdom of Bahrain | |
| Phone: (+973) 33056956  Email: tehreemahsanullah@gmail.com | |
| [Objective](#Objective Help) | |
|  | *Innovative and detail-oriented Fresher Front End Developer with a passion for creating responsive and user-friendly websites. Skilled in collaborating with back-end developers, utilizing version control systems, and staying up-to-date on emerging technologies.* |
| [Work Experience](#Work Experience Help) | |
| *Freelance*  *Web Developer* | * *Created custom WordPress themes from scratch to meet the client's requirements.* * *Analyzed customer requirements and created detailed specifications documents.* * *Optimized images, videos, audio files, for faster loading times on websites.* * *Built layouts according to customer parameters using HTML5 and CSS3.* * *Directed design, writing and production of page content to fulfill project demands and satisfy customer needs.* * *Designed visual and graphic images to use on multiple platforms.* |
| ACADaMIC & PROFESSIONAL QUALIFICATION | |
|  | ***2022- Ongoing –*** *Various online course related to HTML, CSS and JavaScript,BootStrap,React.*  ***2016-17 –*** *03 months English Language Course from Berlitz*  ***2007 – 2011 (Completed)***  *PharmD (Doctorate of Pharmacy) - GPA 3.25 from Jinnah University for Women (Karachi, Sindh)*  ***2005-2006***  *Intermediate in 1st Division from Sir Syed Govt. Girls College (Karachi, Sindh)*  ***2004***  *Matriculation in 1st Division from Oxford High School (Karachi, Sindh)* |
| [Skills](#Skill Help) | |
|  | * Wordpress * *HTML* * *CSS3* * *JavaScript* * *Front-end Frameworks (Bootstrap, Foundation)* * *Time Management* * *Problem Solving* * *Adaptability* |
| PERSONAL SKILS | |
|  | * *Problem Solving and Critical Thinking* * *Creativity and Innovation* * *Self-Motivation and Initiative* * *Continuous Learning and Improvement* * *Attention to Detail* * *Patience and Perseverance* |
| HOBBIES / ACTIVITIES | |
|  | * *Playing Badminton* * *Reading Books* * *Swimming* * *Online Research* |